

## Hands on workshops of DENTMOODLE for lecturers

### Level 1

**Pre requisite : Should have a working e mail address**

At the end of the session, user must be able to

1. Virtual and Blended learning
2. Identify uses of MOODLE for the teaching and learning in Dentistry
3. Identify different users and their roles (Admin, lecturers, students) of MOODLE and maintain security of the system at the level of a lecturer (login, logout, forgotten password)
4. Edit the profile of the user
5. Identify the different blocks of MOODLE pages and understand their functions: Home, Administration, Course pages, Messages, Dashboard, Login, Calendar, Add block
6. Navigate different blocks in the MOODLE page

### Level 2

**Pre requisite : Users must be familiar with the activities of level1**

1. Identify the interface of a moodle course page (layout)
  - editing and non editing modes
  - activities and resources in a MOODLE course page
  - teacher view and student view
  - checking and enrolling and un-enrolling users (students, lectures)
  - modifying a course page (restricted and non-non-restricted features)
  - share one course by several lecturers
  - request a course
2. Work in the interface of a MOODLE course page
  - change titles, topics of the course page
  - download a file
  - add resources and editing modes with shortcuts
  - upload a file without infringement of copyright (pdf, video files, or any other)
  - forums (types, use them for different activities of teaching, make restrictions)
  - chat sessions (types, use them for different activities of teaching, make restrictions)
  - weblink for resources, videos etc
  - Assignment (adding, marking)
  - Feedback forms
  - Quiz (simple form)

### Level 3

**Pre requisite : Users must be familiar with the activities of level1 and 2**

1. Advanced features of quiz (importing and exporting questions)
  - creating question banks
  - importing and exporting questions into the bank
  - restricting and security features of questions
  - shuffling of questions
2. Analysis of performance of questions by students
3. Analysis of the whole evaluation process (difficulty factor, Cronbach alpha ..etc)