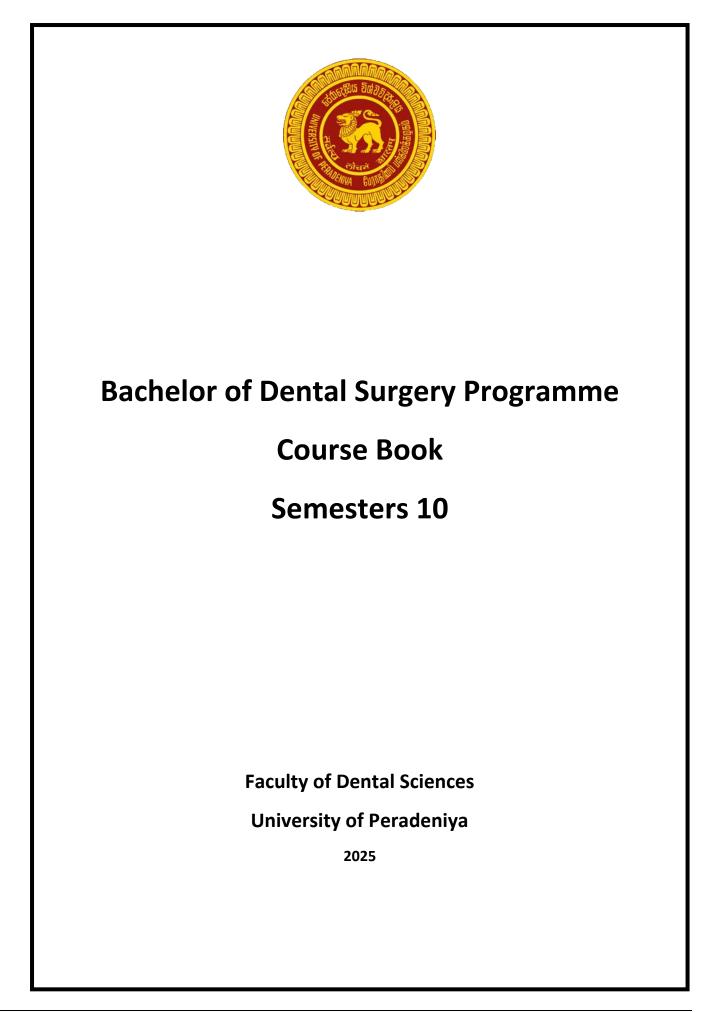
BACHELOR OF DENTAL SURGERY PROGRAMME

Semester 10



Faculty of Dental Sciences University of Peradeniya 2025



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INTRODUCTION

The main aim of the Bachelor of Dental Surgery (BDS) is to impart the graduates with knowledge, skills and attitudes necessary to make a significant contribution towards promotion, restitution, preservation and maintenance of acceptable oral health and function, which are integral parts of overall health of an individual.

The first four semesters of the BDS study programme have provided the students with prerequisite knowledge and skills necessary to commence the second phase of the programme from fifth to eighth semesters. The second phase provided the students thorough supervised hands-on clinical training in dentistry, enabling them to be adequately skilled to proceed to the third and the final phase of clinical training. This final phase aims to prepare the students to make rational decisions in clinical practice and for independent practice later as a General Dental Practitioner.

The ninth semester intends to introduce the students into clinical training through a holistic approach for patient care under the course, 'Comprehensive Oral Health Care 1' (COHC 1) [DS 5102]. COHC training will take place in a polyclinic set-up in Comprehensive Oral Health Care Clinic. The students will also advance their clinical skills training under 'Adult Oral Health Care' stream (AOH 3) [DS 5101], while they receive a good grasp on theoretical concepts and clinical exposure under the course 'Advanced Treatment Clinic 1' (ATC 1) [5103]. At the same time the students will execute a research project under the course 'Research Project' [5104] within the ninth semester. Students have already received the prerequisite knowledge and applications in research as they have completed a course in 'Basic Statistics and Research Methodology' during the 7th semester.

Upon successful completion of the requirements of the ninth semester, the students shall move to the tenth and the last semester in their BDS Study Programme where they will be further trained under four courses namely, Adult Oral Health Care 4 (AOH 4) [DS 5201], Comprehensive Oral Health Care 2 (COHC 2) [DS 5202], 'Advanced Treatment Clinic 2' (ATC 2) [5203] and a new course introduced to them on 'Maxillofacial Surgical Care' [5204] where they will receive a thorough training in maxillofacial surgical care for the training requirement as future House Officers.

Students are expected to follow all appointments diligently, as they should be competent and confident to practice dentistry more independently at the end of this final year of their BDS training.

10TH SEMESTER COURSES

Course No:	DS 5201					
Course Title:	Adult Oral Health Care 4					
Credit value:	6					
Pre-requisites:	Should have followed all courses up to the end of 9 th semester					
Aim: This course	aims to provide the students a balanced extended training on overall					
restorative	care of an adult patient, enabling them to take decisions on treatment					
planning for	the individual patient including those who are medically compromised.					
Intended learning	y outcomes:					
On successful com	npletion of learning the students should:					
Be able to	assess all dental/oral treatment needs of any given adult patient					
Be able to	identify significant medical health problems which may be of relevance in					
the overall	l restorative management of an adult patient					
Be able to	take necessary precautions /make interventions / seek required medical					
	or to/during the overall restorative care of an adult patient					
•	provide a holistic approach in the restorative rehabilitation of an adult					
	rough systematic and sequenced care plans.					
	Time Allocation (Hours):Clinical 270Self learning hours: 30					
Course content:						
Clinical (Patient ca	are): Management of adult patients for restorative rehabilitation (starting					
	ng, diagnosis, treatment planning and provision of treatment to complete a					
treatment plan, reviews and follow-up care) Treatment protocols in the restorative						
management of medically-compromised patients and special-care patients.						
inanagement of h						
Requirement – All students should have been maintaining a log book of cases under AOH						
courses from 7 th semester onwards. Log book with all cases recorded will be assessed during						
the 10 th semester under this course, AOH 4.						

- 1. H Wolf. 2014. Color Atlas of Dental Medicine. Periodontology. 3rd ed. /latest
- 2. <u>N Garg</u> and <u>A Garg. 2012.</u> Textbook of Endodontics. 2nd ed. /latest
- 3. BS Chong. 2010. Harty's Endodontics in Clinical Practice. 6th ed. /latest
- 4. Edited by M O'Sullivan. 2004. Fixed Prosthodontics in Dental Practice. 1st ed. /latest
- 5. TD Taylor. 2000. Clinical maxillofacial prosthetics. 1st ed. /latest
- 6. J Hobkirk and RM Watson. 1995. Color atlas and text of dental and maxillofacial implantology.1st ed. /latest

Assessment	Percentage Mark		
In-course	40% Assessment of Portfolio (started from 8 th semester)		
End-semester	60%	08 OSCEs	

Course No:	DS 5202						
Course title: Comprehensive Oral Care 2							
Credit value: 6							
Pre-requisites:	Should have followed all cours	es up to the end of 9 th semester					
Aims: This cou	rse aims to help students e	stablish a holistic, comprehensive and					
professiona	al approach to patient care. The	ey will also have an extended opportunity					
to carryou	t treatment of all common o	ral diseases/conditions inside one clinic					
simulating	a General Dental Practice.						
Intended learnin	•						
	mpletion of learning the students						
	-	e conditions of a given child / adult patient					
	patient's oral and dental treatme	•					
•	-	nd prioritized treatment plan for a patient,					
-	relevant aspects in to consideration						
=		secondary prevention of all common oral					
	al conditions according to a plann						
•	•	a patient's dental and oral treatment and					
		nt and improvement of his/her oral health					
	•	conduct and demonstrate concern for the					
patient's best interest at all times.							
Time Allocation (Hours):Clinical 270Self learning hours: 30							
Course content:							
History taking,	clinical examination, radiogr	raphic assessments & other relevant					
investigations, diagnosis and treatment planning with particular attention being paid to							
prioritizing and sequencing of treatment procedures. Carrying out common dental							
treatment, according to the stages in the treatment plan. Clinical record keeping. Writing							
comprehensive case reports. All these procedures would be for oral rehabilitation, health							
maintenance, as	well as secondary preventive preventi preventive preventive preventive preventive preven	rocedures at the level of a general dental					
practitioner.							
(Seminar program	nme – once a week on treatmen	t planning, and discussion/presentation of					

case scenarios and portfolio writing).

- 1. J Lindhe. 2008. Clinical Periodontology and Implant Dentistry. 5th ed. /latest
- Edited by M O'Sullivan. 2004. Fixed Prosthodontics in Dental Practice. 1st ed. /latest BS Chong. 2010. Harty's Endodontics in Clinical Practice. 6th ed. /latest

Assessment		Percentage Mark			
In-course			20%	Grades obtained for Academic ability, Clinical ability & Professionalism	
		50%	15%	Assessment of a child patient suitable for GP level (middle of follow-up care) – History, assessments, diagnosis & Rx planning. Carry out a given treatment procedure (may include a simple orthodontic intervention)	
			15%	Adult Patient - History, assessments, diagnosis & Rx planning. Carry out a given treatment procedure	
	ster Clinical	50%	25%	Child patient – for a named preventive/treatment procedure	
End-semester			25%	Geriatric patient (follow-up) – for a named treatment procedure [Final outcome of overall care]	

Course No:	DS 5203				
Course title:	Advanced Treatment Clinic 2				
Credit value: 2					
Pre-requisites:	Should have followed all courses up to the end of 9 th semester				
Aims: This cou	irse aims to make the students aware of the newer and more advanced				
procedu	res that may be employed in the treatment of complex dental and oral				
diseases	and conditions.				
Intended learni	ing outcomes:				
On successful c	ompletion of learning the students should be:				
Able to	carry out molar endodontics and restore endodontically-treated teeth				
Able to	plan and restore partially edentulous space with bridges or removable partial				
denture	S				
Able to	 Able to manage traumatized dentition 				
	with, and able to assist in clinical procedures such as implant-supported				
prosthe	prostheses, maxillo-facial prostheses, specialized periodontal surgical procedures,				
	indirect restorations and fixed orthodontic appliances				
	with dental management of children and elderly patients with special health				
needs.	needs.				
Time Allocatio	n (Hours): Clinical 90 Self learning hours: 10				
Course content:					
Molar endodontics and restoration of endodontically treated teeth. Restoration of partially					
edentulous space with bridges / RPD. Management of traumatized dentition, Indirect					
Restorations, Geriatric Dentistry.					
Aesthetic periodontal surgery, Implants & implant-supported prostheses, maxillo-facial					
prostheses. Advancements in Orthodontics.					
Students should continue to maintain the log-book on all procedures/clinical activities under					
these courses, DS 5103 & DS 5203.					

- J Lindhe. 2008. Clinical Periodontology and Implant Dentistry. 5th ed. /latest
 H Wolf. 2014. Color Atlas of Dental Medicine. Periodontology. 3rd ed. /latest

Assessment			Percentage Mark		
In-course			Discussion based on the logbook entries		
End-semester	Practical/Clinical	80%	10 OSCEs/OSPEs		

Aim: The aim of this course is to provide the students an opportunity to learn in-ward care						
of patients, assisting in operation theatre and ward procedures/ ICU procedures and						
management of r	management of medical emergencies in a dental clinic.					
On successful cor > Familiar w > Competer > Able to m	 Competent in the immediate management of medical and dental emergencies Able to manage medical emergencies on a dental chair Able to carry out / assist in minor oral surgical procedures 					
Course Content: Routine Ward, ICU and Theatre procedures and patient care: Pre-operative assessment in relation to surgery and anaesthesia, Preparation for the operation - history, examination and investigations, assisting in a surgical procedure, Recovery of patients, Post operative management, Discharge from the hospital. Medical and dental emergencies (Immediate management): Syncope, Acute respiratory, obstruction and arrest, (including anaesthetic emergencies),						
Acute chest pain, Cardiac arrest, Anaphylactic shock, Collapse of a patient with history of						
cortico-steroid therapy, Cerebro-vascular accidents, Fits, Asthmatic attacks, Drug reactions						
and interactions, Maxillofacial injuries, Haemorrhage, Inhaled foreign bodies.						
Details/Plan: Students will follow a rotation in the dental ward, operating theater, ICU, MOT						
and PCU/ accider	and PCU/ accident and emergency units in teaching hospital Kandy and Peradeniya as					
indicated. Studer	indicated. Students are supposed to work during weekends and public holidays and engage					
in after-hours to	in after-hours to be familiarized with routine of in-ward and emergency care. Students will					
be assigned to su	be assigned to supervisors (OMF Surgeons and Anesthetists) and should have weekly					
discussions for feedback and reflection. A training on portfolio-writing shall be arranged.						
In-ward management of patents	 In-ward team and ward Admission and dischar up Recording of history, e ordering investigations Systems examination Prescribing medication 	ging a patient and follow examination details, s, consent for the surgery	60 hrs			
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Should have followed all courses up to the end of 9th semester

Course No:

Course title: Credit value:

Pre-requisites:

DS 5204

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Maxillofacial Surgical Care

	6. Pre and post-operative care including ward			
	procedures – venepuncture, catheterization etc			
	7. Premedication			
	8. Documentation, consent, data protection and			
	maintaining confidentiality, ethics and			
	professionalism and communicating bad news			
	9. Infection control – surgical environment, hospital			
	infections, MRSA, Hand hygiene			
	10. On call, Accident and emergency			
Operating	1. OT team and routine	30 hrs		
theatre	2. OT discipline			
theatre	3. WHO check list			
familiarization	4. Scrubbing and gowning			
	5. Assisting in surgery			
	6. Familiarization with OT instruments			
	7. Post op recovery			
	8. Record keeping			
	9. Specimen handing			
ICU	1. ICU team and routine	18 hrs		
	2. Equipment in the ICU			
	3. Principles of ICU Monitoring of patients			
PCU	Familiarization with accident and emergency and	24 hrs		
	basics of management of emergencies			
MOT	Performing minor oral surgery under supervision,	48 hrs		
communication with patients, use of sedation in minor				
	oral surgery, managing complications, record keeping			
and follow up of patients				
Students will m	aintain a portfolio during this appointment with details of p	oatients and		
procedures.				

- 1. TA Turvey, JR Scully, PD Whaite, BJ Costelo and RL Ruiz. 2009. Oral and Maxillofacial Surgery Volume I, II and III. 2nd ed. /latest
- JR Hupp, E Ellis and MR Tucker. 2008. Contemporary Oral and Maxillofacial Surgery. 5th ed. /latest

Assessment			Percentage Mark
In-course		20%	20% - CPR
End-semester	Practical/Clinical	80%	Assessment 1 – (30%) – 04 OSCEs Assessment 2 – (50%) - Portfolio Viva